

ROUTING AND RECORD SHEET

Committees

SUBJECT: (Optional)

FROM:

Acting DTE
1026 C of C

EXTENSION

NO.

STAT

DATE

6 February 1980

STAT

TO: (Officer designation, room number, and building)

DATE

RECEIVED

FORWARDED

OFFICER'S INITIALS

COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1. EO/DDA
7D24 Hqs

9 FEB 1980

4 FEB 1980

mfc

2.

3. Acting DDA

2-13

H

4.

Registry Log & file

5.

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7.

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14.

15.

For your information there is attached a copy of the data given by the Language School to [redacted] on 4 February. These pages are extracted from the draft Language Development Committee report which is in the process of coordination. We will provide you a copy of the complete report shortly.

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MORI/CDF Pages _2 -
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Table 1 shows the change in S-3 and better language skills of Agency staff personnel relative to changes in staff strength. While both the rate of change in staff strength and in S-3 and better language skills changed only slightly from FY 79, it is interesting to note that the move was in opposite directions, with staff strength increasing by .3% and the number of staff personnel with S-3 and better skills decreasing by .6%.

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TABLE 1

Professional-level Speaking Skills
Versus Agency Staff Personnel Strength
(1974-1980)

| <u>Year</u> | <u>S-3 and Better Skills</u> | <u>% Change</u> | <u>Staff Strength</u> | <u>% Change</u> |
|-------------|------------------------------|-----------------|-----------------------|-----------------|
| 1974 | 2,221 | (-1.8) | 14,350 | (-4.2) |
| 1975 | 2,154 | (-3.0) | 13,911 | (-3.1) |
| 1976 | 2,070 | (-3.9) | 14,126 | (+1.5) |
| 1977 | 2,025 | (-2.2) | 13,986 | (-1.0) |
| 1978 | 1,955 | (-3.5) | 13,758 | (-1.6) |
| 1979 | 1,874 | (-4.1) | 13,520 | (-1.7) |
| 1980 | 1,862 | (-0.6) | 13,561 | (+0.3) |

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The following tables illustrate speaking capabilities of Agency staff employees at the Minimum Professional Level (S-3) and above in both the principal languages which represent 80% of speaking capability at these levels and in the less commonly used languages where Agency staff employees also have professional level speaking capability. The data for FY 80 is contrasted with that for fiscal years 1979 and 1975 and the rate of change occurring during the last 5 years has been calculated. Overseas staff speaking capabilities in the 10 principal languages declined by approximately 16% from that available in FY 75. Among the principal languages only Chinese (up 24.7%) and Arabic (up 6.4%) showed increases. The loss during the 5 year period was especially significant in French (-20.0%), Spanish (-18.8%), German (-31.5%), and Greek (-30.8%). Russian, Italian, Portuguese, and Japanese professional level speaking capabilities also declined in FY 80 from that of FY 75.

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TABLE 2

Speaking Capabilities at Professional
Levels in the Principal Languages

| <u>Language</u> | <u>1975</u> | <u>1979</u> | <u>1980</u> | <u>Change in Speaking Skills 1975-1980</u> |
|-----------------|-------------|-------------|-------------|--|
| French | 476 | 408 | 381 | - 95 |
| Spanish | 409 | 376 | 332 | - 77 |
| German | 324 | 260 | 222 | -102 |
| Russian | 160 | 175 | 156 | - 4 |
| Chinese | 93 | 89 | 116 | + 23 |
| Italian | 97 | 86 | 86 | - 11 |
| Portuguese | 84 | 78 | 79 | - 5 |
| Japanese | 50 | 53 | 48 | - 2 |
| Arabic | 47 | 51 | 50 | + 3 |
| Greek | 39 | 32 | 27 | - 12 |
| TOTAL | 1,779 | 1,608 | 1,497 | -282 |

(-15.9%)

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Agency professional level speaking capability in the lesser used languages decreased by approximately 5% compared to FY 75. Losses in Norwegian, Swedish, Persian, and Polish were somewhat offset by gains in Hungarian, Serbo-Croatian, and Vietnamese. Comparing FY 75 with FY 80, the Agency lost all professional level speaking capability in Latvian and Luba but gained professional competence in Amharic (1), Icelandic (1), Tagalog (1), and Urdu (1).

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TABLE 3

Speaking Capabilities at the Minimum
Professional Level or Better in the "Smaller" Languages

| <u>Language</u> | <u>1975</u> | <u>1979</u> | <u>1980</u> | <u>Change in Speaking Skills 1975-1980</u> |
|-----------------|-------------|-------------|-------------|--|
| Albanian | 3 | 2 | 2 | - 1 |
| Amharic | 0 | 3 | 1 | + 1 |
| Armenian | 1 | 4 | 3 | + 2 |
| Bulgarian | 4 | 9 | 7 | + 3 |
| Burmese | 4 | 5 | 4 | 0 |
| Cambodian | 2 | 4 | 4 | + 4 |
| Czech | 16 | 19 | 18 | + 2 |
| Danish | 12 | 8 | 8 | - 4 |
| Dutch | 8 | 6 | 6 | - 2 |
| Finnish | 16 | 14 | 16 | 0 |
| Haitian-Creole | 4 | 4 | 4 | 0 |
| Hebrew | 2 | 3 | 2 | 0 |
| Hindi | 2 | 1 | 1 | - 1 |
| Hungarian | 14 | 23 | 25 | +11 |
| Icelandic | 0 | 1 | 1 | + 1 |
| Indonesian | 24 | 18 | 19 | - 5 |
| Korean | 9 | 11 | 7 | - 2 |
| Lao | 15 | 13 | 13 | - 2 |
| Latvian | 2 | 0 | 0 | - 2 |
| Lithuanian | 1 | 1 | 1 | 0 |
| Luba | 1 | 0 | 0 | - 1 |
| Nepali | 2 | 1 | 1 | - 1 |
| Norwegian | 20 | 14 | 13 | - 7 |
| Pushtu | 1 | 1 | 1 | 0 |
| Persian | 27 | 20 | 17 | -10 |
| Polish | 36 | 34 | 28 | - 8 |
| Rumanian | 9 | 9 | 9 | 0 |
| Serbo-Croatian | 23 | 22 | 31 | + 8 |
| Slovak | 2 | 1 | 1 | - 1 |
| Slovenian | 1 | 1 | 1 | 0 |
| Swahili | 3 | 4 | 5 | + 2 |
| Swedish | 20 | 13 | 11 | - 9 |
| Tagalog | 0 | 1 | 1 | + 1 |
| Thai | 23 | 30 | 26 | + 3 |
| Turkish | 24 | 23 | 22 | - 2 |
| Ukrainian | 10 | 12 | 13 | + 3 |
| Urdu | 0 | 1 | 1 | + 1 |
| Vietnamese | 32 | 48 | 41 | + 9 |
| Yiddish | 2 | 1 | 1 | - 1 |
| TOTAL | 384 | 397 | 365 | -19 |

(-4.9%)

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SPEAKING SKILLS S-3 AND ABOVE BY LANGUAGE AND LEVEL
AS OF 30 SEPTEMBER 1980

| <u>Language</u> | <u>3</u> | <u>3+</u> | <u>4</u> | <u>4+</u> | <u>5</u> | <u>Total</u> |
|--------------------|----------|-----------|----------|-----------|----------|--------------|
| Albanian | 1 | 0 | 1 | 0 | 0 | 2 |
| Amharic | 1 | 0 | 0 | 0 | 0 | 1 |
| Arabic, Eastern | 24 | 0 | 12 | 0 | 2 | 38 |
| Arabic, Egyptian | 1 | 0 | 3 | 0 | 0 | 4 |
| Arabic, Iraqi | 3 | 0 | 0 | 0 | 0 | 3 |
| Arabic, Lebanese | 3 | 0 | 0 | 0 | 1 | 4 |
| Arabic, Syrian | 1 | 0 | 0 | 0 | 0 | 1 |
| Armenian, Western | 0 | 1 | 2 | 0 | 0 | 3 |
| Bulgarian | 4 | 1 | 1 | 0 | 1 | 7 |
| Burmese | 4 | 0 | 0 | 0 | 0 | 4 |
| Cambodian (Khmer) | 4 | 0 | 0 | 0 | 0 | 4 |
| Chinese, Cantonese | 1 | 0 | 8 | 0 | 6 | 15 |
| Chinese, Mandarin | 50 | 6 | 19 | 1 | 25 | 101 |
| Czech | 9 | 0 | 3 | 0 | 6 | 18 |
| Danish | 5 | 0 | 2 | 0 | 1 | 8 |
| Dutch | 5 | 0 | 0 | 0 | 1 | 6 |
| Finnish | 13 | 1 | 2 | 0 | 0 | 16 |
| French | 231 | 17 | 95 | 8 | 21 | 372 |
| French, Canadian | 3 | 0 | 5 | 0 | 1 | 9 |
| German | 114 | 15 | 51 | 10 | 32 | 222 |
| Greek, Modern | 15 | 2 | 8 | 0 | 2 | 27 |
| Haitian Creole | 3 | 0 | 1 | 0 | 0 | 4 |
| Hebrew | 2 | 0 | 0 | 0 | 0 | 2 |
| Hindustani (Hindi) | 1 | 0 | 0 | 0 | 0 | 1 |
| Hindustani (Urdu) | 1 | 0 | 0 | 0 | 0 | 1 |
| Hungarian | 12 | 1 | 5 | 1 | 6 | 25 |
| Icelandic | 0 | 1 | 0 | 0 | 0 | 1 |
| Indonesian | 17 | 0 | 2 | 0 | 0 | 19 |
| Italian | 52 | 3 | 23 | 2 | 6 | 86 |
| Japanese | 29 | 2 | 11 | 2 | 4 | 48 |
| Korean | 4 | 0 | 2 | 1 | 0 | 7 |

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SPEAKING SKILLS S-3 AND ABOVE BY LANGUAGE AND LEVEL
AS OF 30 SEPTEMBER 1980 (continued)

| <u>Language</u> | <u>3</u> | <u>3+</u> | <u>4</u> | <u>4+</u> | <u>5</u> | <u>Total</u> |
|---------------------------|----------|-----------|----------|-----------|----------|--------------|
| Lao | 11 | 0 | 2 | 0 | 0 | 13 |
| Lithuanian | 1 | 0 | 0 | 0 | 0 | 1 |
| Nepali | 1 | 0 | 0 | 0 | 0 | 1 |
| Norwegian (Bokmal) | 6 | 0 | 7 | 0 | 0 | 13 |
| Pashto (Pushto) | 1 | 0 | 0 | 0 | 0 | 1 |
| Persian, Modern | 14 | 1 | 2 | 0 | 0 | 17 |
| Polish | 19 | 1 | 5 | 1 | 2 | 28 |
| Portuguese, Brazilian | 42 | 4 | 19 | 0 | 1 | 66 |
| Portuguese, European | 6 | 0 | 3 | 0 | 4 | 13 |
| Rumanian | 7 | 0 | 1 | 0 | 1 | 9 |
| Russian | 92 | 8 | 38 | 7 | 11 | 156 |
| Serbo-Croatian (Croatian) | 7 | 1 | 3 | 0 | 0 | 11 |
| Serbo-Croatian (Serbian) | 9 | 3 | 5 | 0 | 3 | 20 |
| Siamese (Thai) | 24 | 0 | 2 | 0 | 0 | 26 |
| Slovak | 1 | 0 | 0 | 0 | 0 | 1 |
| Slovenian | 0 | 0 | 1 | 0 | 0 | 1 |
| Spanish, Castilian | 1 | 0 | 0 | 0 | 0 | 1 |
| Spanish, New World | 180 | 23 | 65 | 12 | 51 | 331 |
| Swahili | 4 | 1 | 0 | 0 | 0 | 5 |
| Swedish | 6 | 1 | 4 | 0 | 0 | 11 |
| Tagalog | 1 | 0 | 0 | 0 | 0 | 1 |
| Turkish | 18 | 1 | 2 | 0 | 1 | 22 |
| Ukrainian | 5 | 3 | 3 | 0 | 2 | 13 |
| Vietnamese | 29 | 2 | 6 | 3 | 1 | 41 |
| Yiddish | 0 | 0 | 0 | 0 | 1 | 1 |
| TOTAL | 1,098 | 99 | 424 | 48 | 193 | 1,862 |

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Number of Students Completing
More Than 10 Hours of Training

| <u>Directorate</u> | <u>Full-Time</u> | <u>Part-Time</u> | <u>Total</u> |
|--------------------|------------------|------------------|--------------|
| DDO | 167 | 148 | 315 |
| NFAC | 5 | 188 | 193 |
| DDS&T | 16 | 22 | 38 |
| DDA | 2 | 5 | 7 |
| DCI | 1 | 2 | 3 |
| TOTAL | 191 | 365 | 556 (C) |

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SKILLS GAINS AS A RESULT OF LANGUAGE TRAINING

During FY 80, there were 176 gains in speaking ability as a result of all types of language training, both on a full-time and on a part-time basis. Thirty of these gains were from lower levels into the minimum professional level of S-3 or better. There also were 356 gains in reading ability as a result of training, 80 of which were from lower levels into the minimum professional level of R-3 or higher. These results compare well with the 36 speaking gains and 57 reading gains from the lower levels to minimum professional proficiency or better during FY 79.

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